

Information report (Koalas.)

Basic level 1	Level 2	Level 3	Level 4	Level 5
<p>Koalas are animals.</p> <p><u>Description</u></p> <p>Koalas are so cute. They have grey fur. The babies are called joeys. They live in a pouch. They sleep a lot. They are awake at night.</p> <p><u>Habitat</u></p> <p>They live in Australia.</p> <p><u>Diet</u></p> <p>They eat gum leaves.</p>	<p>Koalas are <b>native Australian</b> animals.</p> <p><u>Description</u></p> <p>Koalas are <b>described as</b> cute. Their fur is <b>grey or grey brown. Their</b> babies are called joeys. They live in <b>the mother's</b> pouch. Koalas are awake at night. They sleep <b>up to 18 hours a day.</b></p> <p><u>Habitat</u></p> <p><b>Koalas</b> live <b>on the east coast of</b> Australia. They are usually found in gum trees.</p> <p><u>Diet</u></p> <p><b>Koalas</b> eat gum leaves. They only like certain types.</p>	<p>Koalas are native Australian animals.</p> <p><u>Description</u></p> <p>Koalas are described as cute. Their fur is grey or grey brown. Their babies are called joeys <b>and</b> live in the mother's pouch. They are awake at night <b>and</b> sleep up to 18 hours a day.</p> <p><u>Habitat</u></p> <p>Koalas live on the east coast of Australia <b>and</b> are usually found in gum trees.</p> <p><u>Diet</u></p> <p>Koalas eat gum leaves <b>but</b> only like certain types.</p>	<p>Koalas are native Australian animals.</p> <p><u>Description</u></p> <p>Koalas are described as cute. Their fur is grey or grey brown.</p> <p>Koalas are <b>a special type of mammal called marsupials. Young koalas</b> are called joeys and live in the mother's pouch.</p> <p>They are <b>nocturnal</b> and sleep up to 18 hours a day</p> <p><u>Habitat</u></p> <p>Koalas live <b>in eucalypt forests</b> on the east coast of Australia and are usually found in gum trees.</p> <p><u>Diet</u></p> <p>Koalas are <b>herbivores.</b> They only eat <b>eucalypt</b> gum leaves but <b>prefer</b> certain types.</p>	<p>Koalas are native Australian animals. <b>They have many unique characteristics.</b></p> <p><u>Description</u></p> <p>Koalas are <b>often</b> described as cute. Their fur is grey or grey brown, <b>depending on where they live.</b></p> <p>Koalas are a special type of mammal called marsupials. <b>Marsupials carry their young in pouches and feed them milk.</b> Young koalas are called joeys, <b>just like kangaroos and wombats.</b></p> <p><u>Habitat</u></p> <p>Koalas live in eucalypt forests on the east coast of Australia and are usually found in gum trees.</p> <p><u>Diet</u></p> <p>Koalas are herbivores. They only eat eucalypt gum leaves but prefer certain types. <b>Gum leaves do not provide much energy,</b> so koalas sleep up to 18 hours a day. They are nocturnal, <b>or mainly active at night.</b></p>
<p>I write information on the topic in simple sentences.</p> <p>I use headings to organise my ideas.</p>	<p>I use nouns and noun groups to add detail to facts and information.</p> <p>I can objective language to write about the topic.</p>	<p>I can write compound sentences using conjunctions to combine information and ideas.</p>	<p>I can use specific vocabulary and technical language to describe and explain the topic</p>	<p>I can explain the meaning of technical terms and vocabulary to assist the reader make meaning.</p> <p>I can use information from various sources to add expert detail to the information report.</p>
<p><b>TEACHING NOTES: Information report.</b></p>				
<ul style="list-style-type: none"> <li>Simple sentences</li> <li>Repetitive sentence beginning</li> <li>Everyday language</li> <li>Some technical language – more common (Koala, joey, pouch, gum)</li> <li>Subjective language</li> <li>Simple present tense</li> </ul>	<ul style="list-style-type: none"> <li>Topic named in theme sentences.</li> <li>Dependent clauses express important information about time, manner and place.</li> <li>Descriptive, factual and classifying adjectives to expand noun groups.</li> <li>Generalised descriptions of various aspects of the topic</li> </ul>	<ul style="list-style-type: none"> <li>and, but, so to join two independent clauses (ideas)</li> </ul>	<ul style="list-style-type: none"> <li>Technical and topic specific vocabulary drawn from multiple sources.</li> <li>Mentor texts and word walls/cards support use of scientific topic-specific vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Additional information provided to extend author's position as expert</li> <li>Information is moved, and sentences reconstructed to maintain cohesion. "Gum leaves do not provide much energy so..."</li> </ul>
<p>Field: everyday language. Tenor: informal. Novice author = equal to audience. Mode: Similar to spoken language. Spontaneous.</p>				<p>Field: specialised language, Tenor: Expert writer. Objective language. Active voice. Increased formality. Impersonal. Mode: More formal, written, planned.</p>