

Attempted Spelling Analysis Sheet			Student:			
			Term:		Year	
Date	Word attempted	Student Spelling (annotated)	Error type			Notes & Next Steps
			Phonological	Orthographic	Morphological	
Instructions – complete template for each student. - Identify the word student is attempting to spell. - Record students attempted spelling. Annotate to show parts of the word that are spelled correctly. Circle the misconceptions/error. - Identify most likely error type(s): an attempted spelling may represent more than one. Phonological: sounds are missing or misheard (e.g. “libry” for ‘library’) Orthographic: sounds are represented using incorrect letter-patterns, grapheme, positional rules (e.g. “eksplane” for ‘explain’) Morphological: conventions aren’t applied when adding affixes (prefix, suffix, base word) (e.g. “swiming” for ‘swimming’). - Record next steps for targeted instruction.						Annotation key ✓ ○ ^ ⎵ Tick where sound represented and positioned correctly Circle attempted letter pattern, grapheme choices Mark to indicate if sounds are missing Underline added sounds or parts of word